



ANNUAL REPORT 2016



FINANCIAL STATEMENT 2016

Balance Sheet as per 31.12.2016

Amounts in CHF

ASSETS	31.12.2016	31.12.2015	Difference
Liquid Assets	5.420	7.755	-2.335
Bank Balance	496.095	631.187	-135.092
Bank Balance abroad	65.871	47.143	18.728
Accounts Receivable	0	0	0
Total Current Assets	567.386	686.085	-118.699
Financial Assets	0	1.071	-1.071
Tangible Assets	1	1	0
Total Fixed Assets	1	1.072	-1.071
TOTAL ASSETS	567.387	687.157	-119.770
LIABILITIES			
Liabilities from physical settlements and payments	2.781	10.963	-8.182
Bank Balance abroad	65.871	47.143	18.728
Total Short-term Liabilities	68.652	58.106	10.546
Restricted Fund Capital	221.400	366.000	-144.600
Restricted Capital	162.000	150.000	12.000
Uncommitted Capital	115.334	113.050	2.284
Total Associated Capital	277.334	263.050	14.284
TOTAL LIABILITIES	567.386	687.156	-119.770

Front page:

- *Highlight: Joy about growing maize fields in northern Malawi*
- *Lowlight: Consternation about rice fields ceasing to exist in northern Cameroon*

Profit and Loss Account 1.1. - 31.12.2016

	2016	2015	Difference
Membership Fees	5.505	5.245	260
Private Donations uncommitted	19.808	14.059	5.749
Private Donations committed	160.059	175.603	-15.544
Donations by Companies and Foundations committed	371.800	467.636	-95.836
Donations Juniors	161.170	230.405	-69.234
Donations Collaboration with Swiss Schools	106.958	220.251	-113.293
Donations Collaboration in Swiss Environment	11.519	13.115	-1.596
Total Donations	831.314	1.121.069	-289.756
Total Contribution from Public Authorities	109.060	61.000	48.060
OPERATING REVENUE	945.879	1.187.314	-241.436
Projects Albania	273.028	248.709	24.319
Projects Africa	255.818	383.556	-127.738
Junior Projects	107.703	111.424	-3.722
Expenditure for Mentoring Swiss Students	54.800	127.900	-73.100
Direct Travelling Expenses	10.554	10.705	-152
Total Direct Expenses for Projects	701.903	882.295	-180.393
Administration	52.799	75.743	-22.944
Personnel	177.012	217.449	-40.436
Total Administrative Expenses	229.812	293.192	-63.380
OPERATING EXPENSES	931.714	1.175.487	-243.773
OPERATING RESULT	14.164	11.827	2.337
Financial Results	120	245	-125
Profit (Loss) before Alteration of Financial Assets	14.284	12.072	2.212
Alteration of Financial Assets	-144.600	-69.000	-75.600
Annual Result (before Allocation from Association Capital)	-130.316	-56.928	-73.388
Allocation of Funds / Application of Funds			
Financial Assets committed	144.600	69.000	75.600
Association Capital committed	-12.000		-12.000
Association Capital uncommitted	-2.284	-12.072	9.788
	0	0	0

ACTIVITY REPORT

Projects Including the Participation of Swiss Youngsters

The concepts for integrating Swiss youngsters have yielded exciting results in the year under review. The Junior Team 2015/16, school classes and the environmental work assignment all contributed towards the implementation of several projects, some of them of a larger scale. Working with students is changing along with the ways young people change and develop. Thanks to plenty of direct contact and the fact that both managing directors still work as teachers, IPA is in close touch with these changes. It is part of the management's task to constantly rethink existing concepts and adapt them to new situations, if necessary.



Highlight: the Juniors at the inauguration of „their“ school building in Hormovë

With the project the Junior Team 2015/16 chose, they engendered wide-spread enthusiasm well in advance. By now, the people in southern Albania know what enormous projects the small team under Nicole Delavy's guidance are capable of carrying out. Hence the hope of many schools that sooner or later the Swiss youngsters might chose them. This time, they opted for the comprehensive school (years 1 to 9) in Hormovë. The school had received several visits from different Junior Teams before and been on the radar screen for some time, but it never made it in one of the projects, notwithstanding its severe difficulties. After all, schools struggling with serious problems abound in the region. Now the time had come, however, and once again the Juniors did a marvellous job. 16 sub-projects saw to the school's complete renovation, both outside and inside. This achievement was made possible by a number of foundations (such as the Mercator Foundation Switzerland and the MBF Foundation), Rotary Clubs and plenty of private donors, who all helped the team to reach their target. Additionally, the team raised funds by organising various activities. When a delegation of the Junior Team travelled to Hormovë in October 2016, both sides enjoyed the visit very much.



Role play in class – a different approach to sensitisation

In the year under review, IPA once more worked together with several school classes. At the Freie Evangelische Schule in Zurich, experience gathered over the past years led to an

important change. As the collaboration with small groups consisting of secondary school students in years 7 and 8 had proved difficult, the school management was ready to go to great lengths to shift project lessons to a more advanced age group. November saw the start of the first collaboration under these changed conditions. High School Wohlen, on the other hand, successfully carried out a big project for a boarding school in northern Malawi, while students at High School Zurich-Enge managed to renovate and equip a medical dispensary in Albania.



High school students at work above Soazza

In Soazza, a village in the Swiss Alps, IPA organised an environmental work assignment with a group of volunteers for the fourth time running. This is another constellation producing winners on all sides. The foundation looking after the precious chestnut groves al-

ways looks forward to a group of motivated young people who spend part of their summer holidays taking care of the woods. Supported by the Lions Club Zimmerberg, eleven students and three leaders experienced a busy week, and as for some of them it was the first time they were working outdoors, they learnt a great many new things. The group had chosen that their efforts would go to a drinking water project in northern Cameroon, and thanks to their hard work the renovation of a well could be funded.

Projects without Participation of Swiss Youngsters

Even though the collaboration with Swiss youngsters is an essential aspect of IPA's work, there are numerous projects every year planned and carried out by IPA staff without the involvement of students. Here just some examples will follow.

Malawi

The Mzimba North and Rumphi districts saw the completion of a number of projects, and the initiation of several more. They all address issues of food production, drinking water, education and health care. In Kwembe, for instance, a new well provides the population with drinking water and thus relieves women in their daily work. The teachers' training centre in Murunda was completed and handed over to the local authorities. In no time it has developed into a driving



Drilling preparations for the drinking water well in the village of Kwembe

force for the promotion of education in the whole region. Being multi-functional, it serves as library, further education centre for teachers, meeting location for parents or students councils. Furthermore, it offers additional training activities for pupils, which are very popular with them. With the implementation of this project, IPA's second Malawian partner organisation has passed the test and thus qualified for further cooperation with IPA.

Cameroon

In the face of most precarious conditions, which not only forbade IPA staff to travel to Cameroon but at times also put heavy strains on IPA's local partner and his work, some projects could be carried out or started. Funding comes from private or institutional donors, who (rightly) place so much trust in the Cameroonian local partner as to finance projects, although they are aware that IPA cannot directly inspect them.

Perhaps the most moving of these projects is the one directed at 160 refugee children, whose families had to flee amid the threat posed by the Boko Haram sect. Thanks to the project they could finish primary school and take the entrance examination for secondary school. An astonishing 118 of them managed to pass the exam, even though many of them had not attended classes for months. It is once more owing to the efforts of the local population that this undertaking was crowned with success. The teachers of the schools spent countless afternoons teaching these children for free, helping them catch up with the syllabus and preparing them for the exams. IPA will be trying to find ways to fund the education of these young refugees in the future too.



Refugee children showing the documents for taking the exam

Albania

Most schools situated outside town centres are confronted with dilapidated buildings and insufficient equipment. IPA could complete, continue or launch several major projects in the educational area. The high school in Sukth i Ri, for instance, was left without a single working toilet. Water was seeping through the roof into classrooms, many of which devoid of window panes.



Sukth i Ri: Back from checking the roof in the pouring rain

In a first phase, these obvious shortcomings were removed. Sukth i Ri is a case in point, as it serves as an example for the numerous other schools IPA is looking to help, tackling the most glaring deficiencies first.

While in the country's south the cooperation with local partners has been in place for over 22 years, the equally long-time partnership with Ali Brahimi in the north came to an end. Unfortunately, his health no longer allows for such intense work. With his retreat, IPA has lost an extremely committed and almost indefatigable partner. However, IPA had sought the cooperation with Vizion O.J.F. in previous years and built up a partnership in northern Albania. In the year under review, this organisation took over all the projects from Ali Brahimi and extended its activities to the districts hitherto in his care. Together, as many as eight projects could be concluded in the summer of 2016.

Conclusion

In 2016, the number of projects was smaller than the year before, when several long-standing microloan projects and a whole range of well renovations saw their completion. On the other hand, IPA succeeded in enlarging the average project size, thus improving even more on efficiency. Overall, 33 projects were implemented or initiated. Turnover went back to normal, returning to the level it was on before the 2015 record year.

Work in the three project countries continued on various levels. It is reassuring that projects in Cameroon continue to be launched, in spite of the difficulties. In view of the threat posed by Boko Haram and the economic problems, the population is immensely grateful for these efforts. Even if many villages do not receive any help, every new project is a sign of hope for the region. It is to be wished that in 2017 too there are donors ready to support projects in Cameroon. In Albania it was just business as usual, apart from the change of partners mentioned above.



Lowlight: Queuing up for hours for a bit of water in northern Cameroon

In Malawi, activities could be extended. It proved very important to work with two partner organisations. This way, the work can be divided between the two NGOs, making sure that neither is overburdened.

We are particularly happy about IPA's official registration with the Charity Commission in Great Britain, which was completed by the end of 2016. The application, carefully drafted by IBB Solicitors, was approved in record time. We would like to highlight Diana Wallace's long-standing and successful work, which formed the basis for the foundation of IPA-UK. The new organisation is going to be headed by Stephanie Stephan. She is supported by three trustees, who act as a form of board, and by Diana Wallace, who will be responsible for financial matters.

As regards working with youngsters in Switzerland, an increasing number of schools show an interest in collaborations. This trend will produce its full effects only from 2017 onwards. Still, there is no doubt that working with teenagers is part of IPA's success story, even if these concepts need constant revision. The intense work within a class of students, for instance, is particularly fostering committed youngsters and those who like to take the lead. In this sense, it is perfect leadership training.

Overall, 2016 will go down as a very solid year in IPA history. But as the motto of this year's report reveals, there were highlights as well as lowlights.



Lowlight: Children showing symptoms of malnutrition are omnipresent in northern Malawi



Highlight: Staff from Dilga Mousgoum (northern Cameroon) presenting IPA board members with raffia mats, expressing their thanks for teaching materials they received



Lowlight: In Lezhë, northern Albania, Roma families live in squalid conditions



Highlight: A happy student in northern Malawi has found a new home in a boarding school (renovated and equipped by IPA)